

FOR THE ACADEMIC DEGREE MAP OF THE EARLY CHILDHOOD EDUCATION PROGRAM SEE LINK BELOW:

<https://www.hostos.cuny.edu/Hostos/media/Office-of-Academic-Affairs/Academic-Advisement/Early-Childhood-Education-AAS-10-01-2019.pdf>

<http://www.hostos.cuny.edu/Hostos/media/Office-of-Academic-Affairs/Academic-Advisement/early childhood education concentration early childhood education AAS-Final 4.pdf>

SKILLS

COMMUNICATION SKILLS . TEACHER ASSISTANTS NEED TO BE CLEAR AND CONCISE IN DISCUSSING STUDENT PROGRESS WITH TEACHERS AND PARENTS.

INTERPERSONAL SKILLS . TEACHER ASSISTANTS MUST BE ABLE TO DEVELOP RELATIONSHIPS WITH A VARIETY OF PEOPLE, INCLUDING TEACHERS, STUDENTS, PARENTS, AND ADMINISTRATORS.

PATIENCE . WORKING WITH STUDENTS OF DIFFERENT ABILITIES AND BACKGROUNDS MAY BE DIFFICULT. TEACHER ASSISTANTS MUST BE UNDERSTANDING WITH STUDENTS.

RESOURCEFULNESS . TEACHER ASSISTANTS MUST FIND WAYS TO EXPLAIN INFORMATION TO STUDENTS WHO HAVE DIFFERENT LEARNING STYLES.

PAY

\$27,920 in May 2019

The median annual wage for teacher assistants was \$27,920 in May 2019.

SAMPLE JOB TITLES

TEACHER ASSISTANT, GROUP LEADER, CHILD CARE AND GUIDANCE WORKERS, CHILD CARE PROVIDER/ASSISTANT, SUBSTITUTE, PARAPROFESSIONAL, PRESCHOOL TEACHER, FAMILY ASSOCIATE, PARENT PROGRAM ASSISTANT, EDUCATIONAL ASSOCIATE

Job Outlook**4% Growth**

Employment of teacher assistants is projected to grow 4 percent from 2018 to 2028.

About as fast as the average for all occupations. Rising student enrollment along with state and federal funding for education programs should affect growth.

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Teacher Assistants on the Internet at <https://www.bls.gov/ooh/education-training-and-library/teacher-assistants.htm> (visited August 08, 2020).

RESOURCES

<https://www.bls.gov/ooh/>

<http://hostos.cuny.edu/Administrative-Offices/Career-Services-Office>

<https://access.vault.com/career-insider-login.aspx?aid=148711>

<https://hostos-csm.symplicity.com/>